



**CREATIVE EDUCATION TRUST**  
*Knowledge Connected*



# Train to teach

at Creative Education Trust





## About Creative Education Trust

Creative Education Trust is a non-profit educational charity recognised by the Department for Education as one of the leading multi-academy trusts in England.

Creative Education Trust was founded in 2011 by a group of successful professionals in the worlds of education, design, architecture, engineering and business who want to make a difference to children in industrial, post-industrial and coastal communities by providing them with an education that will enable them to flourish in the knowledge economy that is the world of the future. We are now a network of 17 schools across the East and West Midlands and on the East coast.

At Creative Education Trust our teacher training ethos echoes our commitment to the 14,500 children and young people in our schools: to promote creative, integrated and pro-active thinking, ready for the challenges of the 21st Century. Creative Education Trust is committed to offering trainee teachers the best opportunities to grow and learn surrounded by supportive and experienced colleagues.

**Abbeyfield School**, Northampton  
**Ash Green School**, Coventry  
**The Bulwell Academy**, Nottingham  
**Caister Academy**, Great Yarmouth  
**Ellis Guilford School**, Nottingham  
**Harpfield Primary Academy**, Stoke-on-Trent  
**The Hart School**, Rugeley  
**Lynn Grove Academy**, Great Yarmouth  
**The Milton Keynes Academy**, Milton Keynes  
**Queen Eleanor Primary Academy**, Northampton  
**Thistley Hough Academy**, Stoke-on-Trent  
**Three Peaks Primary Academy**, Tamworth  
**Weavers Academy**, Wellingborough  
**Woodlands Primary Academy**, Great Yarmouth  
**Wrenn School**, Wellingborough  
**Wroughton Infant Academy**, Great Yarmouth  
**Wroughton Junior Academy**, Great Yarmouth

## Our Mission

To give every child in our schools the best possible start in life through excellent education and wide-ranging co-curricular opportunities

## Our Vision

To send out into the world educated, creative, confident and responsible young people, who can succeed in their ambitions and make their communities better places

## Our Values

### Ambition

We are ambitious in everything because only the best will do

### Excellence

We do not stop at 'good enough'

### Creativity

We connect our knowledge in innovative ways

### Resilience

When the going gets hard, we up our game and reach our goal

### Inclusion

Every child and every colleague matters – we will work for and with them all

### Respect

We value the ideas of others and make sure all voices are heard





# Teacher training at CET

School-led teacher training allows trainee teachers to select in which schools they would like to complete their training.

Creative Education Trust work with University partners who offer prestigious teacher training programmes in a broad range of subjects. These are:

## University of Warwick

We are proud to be one of the few lead partners able to offer access to teacher training on the University of Warwick digital PGCE programme. Wherever they are in the UK, our trainees can benefit from the Ofsted 'Outstanding' provision of the University of Warwick, ranked 9th UK University in the Guardian University Guide (2024).

## Coventry University

This global provider enables us to offer apprenticeship opportunities throughout our Trust schools. Apprenticeships offer trainees the opportunity to earn a salary whilst completing their training and are more commonly offered to as a progression route for current Trust employees. Trainees joining a teaching apprenticeship should have at least two years' experience working in a classroom setting and be familiar with the requirements of a school environment.

Opportunities to join Creative Education Trust as an apprentice will be advertised on our Trust website 'Vacancies' page.

Full details of our School-led vacancies can be found at [www.find-postgraduate-teacher-training.service.gov.uk](http://www.find-postgraduate-teacher-training.service.gov.uk)

## SKILLS AND QUALITIES

We look for candidates with the following strengths:

- Passion for learning and an interest in/knowledge of education
- Excellent communication skills (both written and verbal)
- Ability to stay calm and deal with stressful situations
- Drive to succeed and resilience in the face of difficulty
- Being part of a team and working collaboratively
- Reflective practitioner who responds to feedback
- ICT competent and confident
- Interests outside of education

## OUR SCHOOLS

School Led teacher training courses are offered in a broad range of subjects across our school network.

The course requires trainees to complete two placements; the main placement being at your selected host school, with a shorter placement, most commonly in another nearby Trust school. This placement will be arranged on your behalf and with consideration to your travel commitments.

If you would like to enhance your school experience with a visit to one of our schools please contact:

[teachertraining@creativeeducationtrust.org.uk](mailto:teachertraining@creativeeducationtrust.org.uk)





## Course Eligibility Criteria

### QUALIFICATIONS

GCSE:

4 – 9 / A–C English and Maths

Degree closely related to the subject you'd like to teach:

Minimum 2:2, preferred 2:1 or above

Should your degree provide lesser subject specialist knowledge, candidates with an A Level in their chosen subject may be able to meet the eligibility criteria via a recommendation to a Subject Knowledge Enhancement course.

### ELIGIBILITY

Eligible to work in the UK

Nothing to preclude you from completing Disclosure & Barring Service (DBS) check

## SUBJECT KNOWLEDGE ENHANCEMENT (SKE) COURSES

Don't hold back from applying for teacher training due to your subject confidence – you can top up your subject knowledge with an SKE.

These courses are available if:

- your degree wasn't in your chosen subject, but is closely related
- you studied the subject at A level, but not at degree level
- you have an unrelated degree, but relevant professional experience in the subject
- it's been some time since you used your degree knowledge

The length can vary from an 8-week refresher course to 28 weeks depending on the additional specialist knowledge required to enable you to teach the subject effectively.

Full information can be found at:

<https://getintoteaching.education.gov.uk/improve-your-subject-knowledge>

## Course Fees & Funding

Government bursary funding is available to help people who wish to train in some subjects.

You will find more information about fees and funding at:

<https://getintoteaching.education.gov.uk/funding-my-teacher-training/bursaries-and-scholarships-for-teacher-training>





## Teaching Internships

Creative Education Trust participate in the Department for Education Summer Internship Programme which offers undergraduates the opportunity to experience school life as an educator rather than as a student and is a fantastic way to explore teaching as a future career. Interns receive funding of up to £1,275 for their three-week placement in our schools.

Internships are advertised nationally via:  
<https://education.gov.uk/internships>  
or on our website:  
[www.creativeeducationtrust.org.uk/internship](http://www.creativeeducationtrust.org.uk/internship)

### Evie, 2024 Intern

I strongly recommend this programme for anyone who is studying a STEM subject and is considering career paths. For me, I went into this internship having already considered that I would like to try out teaching and it has been the best experience! I really feel like the internship gives you a realistic insight into the pros and cons of teaching and has helped me make an informed decision to carry on with the idea of teaching after my degree."

### Yashasvi, 2024 Intern

The internship is a fantastic opportunity for anybody. Three weeks of invaluable, precious experience whilst being supported by the teachers who care about the progress you make. Whether you know nothing or whether you know a lot, I guarantee that you'll learn something useful.



Three weeks of laughter, learning, and incredible moments.

# Hear from our trainees

## Barbara, Wrenn School

Education is life's greatest gift and it's the key to unlocking potential in people. My passion for working with young people stems from the love and care I have for them. As a mother of three, working as a teaching assistant was convenient to my busy family life. However, I felt I had more to offer hence considered teaching as a career. After deliberation I deemed it best to choose the School Led route due to the support from the school unit, this drew me to Creative Education Trust due to their affiliation with Warwick University, the 6th best University in UK.

I'm privileged to gain admission into this programme, I believe it will shape my scope in the field of education, set me on the right track, grant me confidence and the relevant skills as well as afford me the opportunity to impact and bring a change in young people's lives.

## Jack, Abbeyfield School

I've always enjoyed learning about physics and the nature of the universe, but as I progressed through my studies from GCSEs all the way to degree level, I found that what I truly enjoyed was discussing and explaining physics to my peers. Physics can be and often is extremely dry and boring, but it is a subject that is deep, rich, perhaps even romantic. I went into teaching since I wanted to help students find the beauty in physics, by pointing them in the right directions to look. To look past the individual concepts and equations and see the universality of the subject, the intrinsic value of the study of the nature of the universe. I opted for a School Led programme since I felt I could build better relationships with students and teachers with a longer placement, which should help me further these goals.

## Max, Bulwell Academy

The past year at Bulwell Academy has been by far the most challenging time of my life. The workload of a teacher is just as high as people say, however the help and support offered by all the staff at Bulwell Academy has made my first year here an extremely enjoyable one. I'm looking forward to hopefully spending many more here at Bulwell.

## Gratia, Weavers Academy

Young people, especially teenagers can be quite challenging, and yet I found myself making the decision to get into a profession where I interact with them a lot; furthermore, teaching a subject which is not a favourite of many!!! The combination of the negative attitude towards mathematics, my love for it, shortage of teachers for it, and appreciation of the doors it opens to many, led me to teaching. I am a curious person who likes to know a lot about a lot and to pass it on, therefore, teaching is an obvious profession for me to have a platform to do this. I chose the School Led route because I have previously worked unqualified in different schools and knew that Weavers had a Maths department that was very well-organised and I knew would afford me great training; with an added bonus of affiliation with a highly reputable university. I aspire to participate in pastoral roles as my career progresses.

## Grace, Lynn Grove Academy

Lynn Grove Academy has been an incredible experience. I have been lucky enough to work within a hugely supportive department who have made me the teacher I am now for which I am eternally grateful. I'm looking forward to new adventures as an ECT.

## Renee, Lynn Grove Academy

My placement at LGA has been tough and very challenging at times but it has been so valuable for me and for my progression as teacher. I have met so many lovely people who have made me feel so welcome. LGA is a great school to train in!



### **Matt, Bulwell Academy**

I have had a really enjoyable year at Bulwell. As is surely normal, I was very nervous before starting in September, but I have been supported, both personally and professionally, ever since I stepped through the gates by a number of people, including my fantastic mentor, and my brilliant head of department. Building relationships with my students and continually developing my practice has kept me busy over this first year, but I go into next September full of excitement and optimism at what is yet to come (and, I should admit, more than a little relieved to have gained QTS!).



### **Ben, Wrenn School, 23-24**

I greatly enjoyed my training at Wrenn school, all the staff were welcoming and supportive and made me feel like a respected member of the teaching community. My mentor and the rest of the history department provided great advice and challenged me when I needed it during my training. I greatly appreciate the guidance they have given me and count myself lucky to have had Lucy as a mentor.

### **Emily, Caister Academy**

When I reflect on my time at Caister, I shall have overwhelmingly positive memories. The PE Department have been incredible. I've enjoyed working with all my colleagues at Caister, who have been super helpful and supportive. I've enjoyed this time so much that I am staying within the Creative Education Trust!

### **Rosie, Bulwell Academy**

My time at Bulwell has been literally life changing, when I look back on recordings of the first few lessons I taught, I see a different person. The support I have received from my mentor, the science department and the staff in school has been uplifting and pushed me to develop my teaching practice every day. I have thoroughly enjoyed my first year of teaching, it seems like yesterday I was collecting my laptop and lanyard for the first time. I can't wait to continue to develop my practice as a qualified teacher, thank you to everyone who has supported me throughout the year!

### **Rumanah, Ellis Guilford School**

Teacher training at Ellis Guilford School is a collaborative experience within a supportive environment. In addition to standard weekly training and mentor meetings, trainees are given the opportunity to be inspired by the practice of our colleagues. As a result, we are strongly encouraged to explore pedagogical strategies in our own practice. The balance between being empowered to be an independent practitioner and working collegially across the entire school makes it a truly fulfilling experience.





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To discuss teacher training opportunities at Creative Education Trust please contact Katie Irving, Learning and Development Administrator, on 07749 498986, email [teachertraining@creativeeducationtrust.org.uk](mailto:teachertraining@creativeeducationtrust.org.uk) or visit our website [www.creativeeducationtrust.org.uk/teachertraining](http://www.creativeeducationtrust.org.uk/teachertraining)



Or apply online here:  
[www.find-postgraduate-teacher-training.service.gov.uk](http://www.find-postgraduate-teacher-training.service.gov.uk)

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